

# TEACHER'S EVALUATION

## SECTION 10, PART I – DIRECTIONS TO THE APPLICANT

Complete the lines below. As soon as you possibly can, present this form to the teacher who knows you best as a student and as a person. Your inclusion of a stamped, addressed envelope will make it easier for the teacher to assist you. Your application will *not* be complete until the Office of Undergraduate Admissions has received this form. We require only one letter from a teacher, but we also welcome comprehensive comments from your counselor. *Letters from other persons slow the evaluation process and do not strengthen your application.*

Please be sure this form reaches Notre Dame before the  November 1 deadline for Early Action  
 December 31 deadline for Regular Action

Student's name			
last	first	middle	
Street address			
	city	state	ZIP code
high school name and address			
	city	state	ZIP code

I hereby waive any rights I may have to examine this confidential teacher evaluation and/or any other recommendations or references submitted on my behalf.

Signature of applicant	Date
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## SECTION 10, PART II – DIRECTIONS TO THE TEACHER

You have been chosen by this applicant as the person to submit the required teacher's evaluation. We are grateful for your help and cooperation. Please address this student's intellectual qualities, academic work, character, and contributions to your school and community. Your evaluation should be attached to this form, so that your letter will be designated as the required one. Keep in mind that the most effective evaluations contain specific, anecdotal evidence. Please make certain that the high school name and address as well as the student's name appear on each page of the stationery. We suggest you retain a copy for your files. Please note the deadline checked above and forward to the Office of Undergraduate Admissions, 220 Main Building, University of Notre Dame, Notre Dame, IN 46556-5602. Thank you.

Teacher's name			
high school name and address			
	city	state	ZIP code
Course(s) taught to applicant			